

### Selection of students for BIP – Effective Student Engagement

The Student Engagement BIP is accessible to students from any of the EULiST member universities. While no specific quota is assigned per university, it is recommended that approximately 2-5 students participate. Each university bears the responsibility of selecting and nominating students for participation in the program to IMT. In the selection process, consideration will be given to students from diverse backgrounds. The attached document outlines the general requirements for this BIP; however, it should be noted that individual institutions may impose specific criteria or additional requirements.

#### Mandatory Criteria:

- English Proficiency level B2 – equivalent
- Candidate should not have been reprimanded or suspended for any disciplinary issues – consistent high standard of behavior

#### Selection Criteria:

- Motivation Letter
- CV
- Letter of recommendation of a supervisor

During the evaluation of the motivation letter, CV or a letter of recommendation please consider the following guidelines:

Criteria	Description	Evaluation
Motivation – students' eagerness to participate	<ul style="list-style-type: none"> <li>• Demonstrated interest in personal development and social engagement.</li> <li>• Clear articulation of reasons for wanting to participate in the program.</li> <li>• Willingness to invest time and effort into the programme</li> <li>• Knowledge of EULiST and the willingness to participate in its activities</li> <li>• Consideration of how the applicant's background contributes to their motivation to participate in this BIP</li> </ul>	30%
Demonstrated experience of student engagement	<p>Demonstrated experience of student engagement.</p> <ul style="list-style-type: none"> <li>• Participation in associations/student bodies or general student life</li> <li>• Initiation of new events or activities</li> <li>• Demonstrated experience in working in multicultural environment</li> <li>• Involvement in social causes through volunteer work or organizational activities.</li> <li>• Leadership roles within student bodies or committees</li> <li>• Any other activity that a student considers to be appropriate</li> </ul>	30%
Future Growth Objectives	<ul style="list-style-type: none"> <li>• Articulation of specific goals or aspirations related to personal development and social engagement.</li> <li>• Demonstrated alignment between the student's future plans and the objectives of the program.</li> </ul>	30%

	<ul style="list-style-type: none"><li>• Clear vision of how the skills and experiences gained from the program will contribute to their future career or academic pursuits.</li></ul>	
Appearance/ Grammar / Style/ Tone/ communication	<ul style="list-style-type: none"><li>• Well-organized and visually appealing CV with relevant information presented in a clear format.</li><li>• Motivation letter that demonstrates strong writing skills, including proper grammar, punctuation, and tone.</li><li>• Use of professional language and tone in both the CV and motivation letter.</li><li>• Consideration of the applicants ability to effectively communicate.</li></ul>	10 %

Feel free to access more information with regard to the BIP on this webpage:

<https://www.imt.fr/eulist-blended-intensive-program/>